

## Spellings

Name: $\qquad$


## Words with /aw/ spelt with augh and au

## Week 1

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|  | Look | Say | Cover | Write | Check | Correction |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| caught |  |  |  |  |  |  |
| naughty |  |  |  |  |  |  |
| taught |  |  |  |  |  |  |
| daughter |  |  |  |  |  |  |
| autumn |  |  |  |  |  |  |

Now that you know your spellings, can you match them with the correct picture?

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|  | Look | Say | Cover | Write | Check | Correction |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| clause |  |  |  |  |  |  |
| cause |  |  |  |  |  |  |
| astronaut |  |  |  |  |  |  |
| applaud |  |  |  |  |  |  |
| author |  |  |  |  |  |  |

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## Other Ways to Help You Learn Your Spellings

## Bubble Letters

Write your spelling words using bubble lettering and then colour them in.
speLL

## Speed Write

How many times can you write each of your spelling words in 30 seconds?

## Word Scramble

Ask a friend or grown-up to scramble all of the letters in each of your spellings. Can you work out each anagram?

## Spelling Story

Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

## Adding the prefix in- (meaning 'not' or 'into')

## Week 2

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|  | Look | Say | Cover | Write | Check | Correction |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| inactive |  |  |  |  |  |  |
| incorrect |  |  |  |  |  |  |
| inaccurate |  |  |  |  |  |  |
| insecure |  |  |  |  |  |  |
| indefinite |  |  |  |  |  |  |

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Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|  | Look | Say | Cover | Write | Check | Correction |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| incomplete |  |  |  |  |  |  |
| infinite |  |  |  |  |  |  |
| inedible |  |  |  |  |  |  |
| inability |  |  |  |  |  |  |
| indecisive |  |  |  |  |  |  |

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## Adding the prefix im- (before a root word starting with ' $m$ ' or ' $p$ ')

## Week 3

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|  | Look | Say | Cover | Write | Check | Correction |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| immature |  |  |  |  |  |  |
| immeasurable |  |  |  |  |  |  |
| impossible |  |  |  |  |  |  |
| immortal |  |  |  |  |  |  |
| imperfect |  |  |  |  |  |  |

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## Adding the prefix im- (before a root word starting with ' $m$ ' or ' $p$ ')

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|  | Look | Say | Cover | Write | Check | Correction |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| impatient |  |  |  |  |  |  |
| immovable |  |  |  |  |  |  |
| impolite |  |  |  |  |  |  |
| important |  |  |  |  |  |  |
| improper |  |  |  |  |  |  |

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Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')

Week 4
Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|  | Look | Say | Cover | Write | Check | Correction |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| illegal |  |  |  |  |  |  |
| illegible |  |  |  |  |  |  |
| illogical |  |  |  |  |  |  |
| illiterate |  |  |  |  |  |  |
| illicit |  |  |  |  |  |  |

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Adding the prefix il- (before a root word starting with ' $l$ ') and the prefix ir- (before a root word starting with 'r')

Week 4
Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|  | Look | Say | Cover | Write | Check | Correction |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| irregular |  |  |  |  |  |  |
| irrelevant |  |  |  |  |  |  |
| irresponsible |  |  |  |  |  |  |
| irrational |  |  |  |  |  |  |
| irresistible |  |  |  |  |  |  |

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## Homophones and near homophones

## Week 5

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|  | Look | Say | Cover | Write | Check | Correction |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| medal |  |  |  |  |  |  |
| meddle |  |  |  |  |  |  |
| missed |  |  |  |  |  |  |
| mist |  |  |  |  |  |  |
| scene |  |  |  |  |  |  |

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Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|  | Look | Say | Cover | Write | Check | Correction |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| seen |  |  |  |  |  |  |
| board |  |  |  |  |  |  |
| bored |  |  |  |  |  |  |
| which |  |  |  |  |  |  |
| witch |  |  |  |  |  |  |

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Words with /shun/ endings spelt with 'sion' (if root word ends in se','de' or 'd')

## Week 6

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|  | Look | Say | Cover | Write | Check | Correction |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| division |  |  |  |  |  |  |
| invasion |  |  |  |  |  |  |
| confusion |  |  |  |  |  |  |
| decision |  |  |  |  |  |  |
| collision |  |  |  |  |  |  |

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Words with /shun/ endings spelt with 'sion' (if root word ends in se', 'de' or 'd')

## Week 6

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|  | Look | Say | Cover | Write | Check | Correction |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| television |  |  |  |  |  |  |
| revision |  |  |  |  |  |  |
| erosion |  |  |  |  |  |  |
| inclusion |  |  |  |  |  |  |
| explosion |  |  |  |  |  |  |

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